

VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA – HEALTH AND SPORTS ACHIEVEMENT AWARD CATEGORY

One international student from Year 11 and one from Year 12 will receive this award based on the following selection criteria.

Health and Sports Achievement Award Selection Criteria

1. Demonstrated achievement in either:
 - a. one or more of the following VCE health and physical education subjects:
 - i. Health and human development
 - ii. Outdoor and environmental studies
 - iii. Physical education.
 - OR equivalent International Baccalaureate (IB) subjects:
 - i. Health and Sports
 - ii. Exercise and Health Science
- AND / OR
- b. sport through membership of school, local, regional, state or national sporting teams.
2. Demonstrated participation in, and contribution to, the school community, including online
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools
4. Support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence.

Judging panel members are asked to consider the following in relation to the selection criteria:

Application questions

1. **Selection criterion 1:** Describe your achievement in your health and physical education subjects and / or sporting activities (maximum 300 words)
2. **Selection criterion 2:** Describe your participation in school activities and how this has contributed to your school community, including online (maximum 300 words)
3. **Selection criterion 3:** Discuss what issues are faced by international students and describe how you have supported your peers to overcome these issues (maximum 300 words)
4. **Selection criterion 4:** Please provide a support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence (maximum 300 words).

Additional Attachments

- Documentation of supporting activities

Demonstrated achievements in health and / or sports

Consider

- achievement in one or more of the above subjects
AND / OR
- the health and / or sports activities the student participated in
- whether the range, quality and level of competition of the student's sporting activities demonstrate outstanding ability

Demonstrated participation

Consider

- the student's involvement as a team player, where relevant, and what it means to be part of a team
- ability to be a positive role model to others, by encouraging, supporting or mentoring activities, to participate in health and / or sports activities.
- the challenges faced by the student and how these were overcome.

Ability to be an ambassador for Victorian schools

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness.
- the nature of issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.